HUMAN RIGHTS-BASED APPROACH IN DISASTER RESPONSES

Tuesday 23 May 2023 1:00-2:30 pm online

Facilitated by NCOSS Community Sector Disaster Capability Project

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Session outline

Part 1

- 'Disaster Risk Reduction' (DRR) as context
- Human Rights-Based Approach Principles

Part 2

• Applying Rights-Based Principles in disaster contexts

Part 3

• Whole group reflection

Finish

PART 1

Introduction and context



Transformative times have fast-tracked us into transformative thinking.



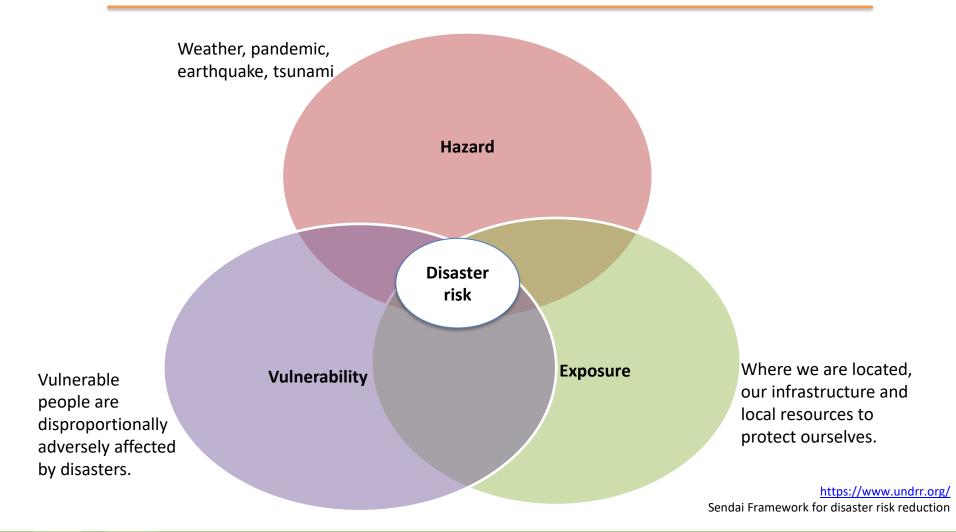
https://www.newscientist.com/article/mg22730290-300-33-reasons-why-we-cant-think-clearly-about-climate-change/

Rights-Based Approach: a framework to build on.



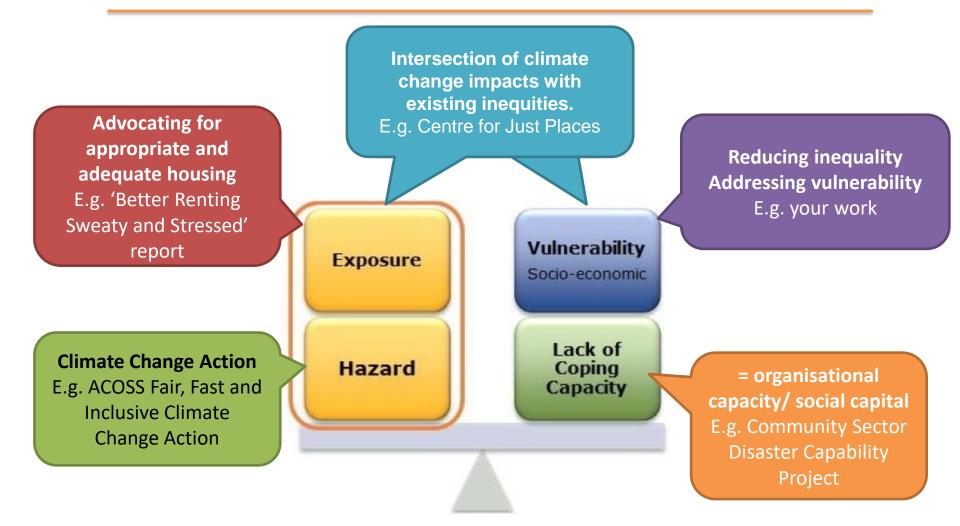
https://www.rgscontractors.com/structural-stability-lies-in-concrete-foundation/

Disaster Risk: basic definition





Disaster Risk Reduction: Role of Community Services





Disaster Risk: basic definition

Community support organisations contribute to reducing disaster risks in prevention and preparedness, but are also subject to disaster risks.

Disaster risk reduction capacity is the combination of all the strengths, attributes and resources available within an organization, community or society to manage and reduce disaster risks and strengthen resilience.



A human rights based approach to disaster risk reduction aims to reduce vulnerability.

<u>https://www.undrr.org/</u> Sendai Framework for disaster risk reduction





TRADITIONAL APPROACH

Centralised 'command and control'

Affected population as helpless victims

Trained experts keep untrained masses out of harm's way

Coordination in isolation, away from impacted communities.

RIGHTS-BASED APPROACH

Core principles: PANEL

Practice principles Community-led/based Working alongside vulnerable groups





The concern

Socio-economic inequality,

as well as disaster risk,

is likely to continue

to increase for communities

that have limited opportunities

to manage their risks

and to strengthen

their resilience.

-United Nations Office for Disaster Risk Reduction (UN DRR)

The approach

A human rights-based framework for –

- Understanding how inequality and risk interact;
- Empowering people to build a resilient life;
- Holding governments, institutions and we, as service providers, accountable.



Rights-Based Approach

Turning human rights

from purely legal instruments

into

effective policies,

practices,

and practical realities.

- Australian Human Rights Commission https://humanrights.gov.au/our-work/rights-and-freedoms/human-rights-based-approaches



The 'PANEL' Principles

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enabling meaningful participation of all key people and stakeholders

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ensuring clear accountability, identifying who has legal duties and practical responsibility for a human rights approach



non-discrimination: discrimination avoided, attention paid to groups made vulnerable



empowerment of staff and service users with knowledge, skills and commitment to realising human rights

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expressly apply human rights laws, particularly the Human Rights Act



(British Institute of Human Rights, 2013)

Discussion: panel members

Fay Jackson General Manager of Inclusion, Flourish Australia

> Lisa Cameron de Vries Technical Director, Phoenix Resilience

Dr Grant South Ngunya Jarjum's 'Planning For Disaster' Project

Anne Crestani Project Lead, Resilient Villages Blue Mountains



Discussion with panel members

A *Human Rights-Based Approach Self-Assessment Tool* was developed by the Scottish Human Rights Commission in 2018.

It has non-exhaustive 'prompt questions' that are designed to –

- be used flexibly,
- as a cross-organisational exercise, and
- support policy workers in embedding a rights-based approach.



For panellists

As we look at some questions in the tool-

- 1. What are the realities of translating each PANEL principle into practice, in your experience?
- 2. What are your TOP TWO tips for community organisations around translating a principle into practice?

Participation

Going out to where people are, instead of waiting for them to come to you?

Removing barriers that stop people from getting involved?

Do rights holders feel that their opinions are listened to, even if a contrary decision is made? Is it inclusive and accessible?



Does it consider representation:

- Geographically

- Across all protected characteristics
- From seldom heard groups?



Are power and resources shared?

Is information presented in a format which rights holders are able to understand?

Are people with lived experience equal partners throughout?

Accountability

Are strong laws, policies and procedures in place to protect people's rights?

Are duty bearers (government, organisations, authorities) identified and held accountable?



How do you identify key capacity gaps in duty bearers, so they could meet their obligations?

How do you monitor and evaluate the impact on human rights outcomes over time?



Accountability

- Queensland Disaster Management Act
- Responsible entity Local Government - Local Recovery Group
- Membership must enable disaster planning for vulnerable communities
- Mandatory to meet regularly, exercise, review performance and continually improve



Logan City Council – Local Recovery Group



- Council's Community Services
 Branch
- Council's Customer Services Branch
- Department of Communities, Housing and Digital Economy
- Department of Education
- Department of Seniors, Disability Services and Aboriginal and Torres Strait Islander Partnerships
- Metro South Health
- Australian Red Cross
- The Salvation Army
- Logan City State Emergency Service
- GIVIT
- Volunteering Queensland
- Brisbane South Primary Health Network
- Carers Queensland
- YFS
- Aboriginal & Torres Strait Islander Community Health Service
- Beenleigh Housing and Development Company
- Save the Children Australia
- Adventist Development and Relief Agency
- Multilink Community Services
- Access Community Services
- Gunya Meta
- Logan Principal Cluster
- Logan Elders

Non-discrimination and equality

How do you identify the impact on 'protected characteristics'*?



How do you prioritise the most vulnerable, those who face the biggest barriers to realising their rights?

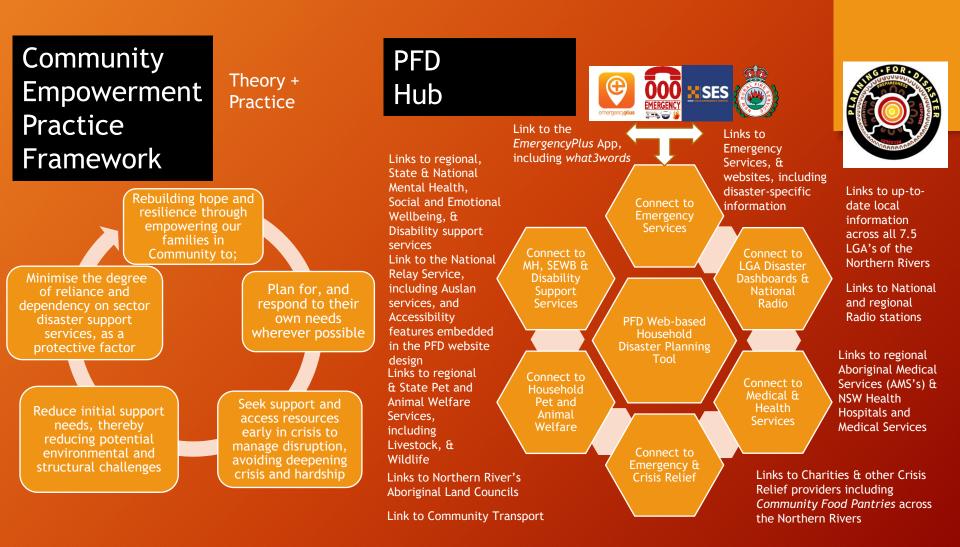
How do you address issues of <u>universal accessibility</u> (making things accessible for all groups of people) and <u>reasonable accommodation</u> (making adjustments so that things are accessible to a particular individual)?

*age, disability, gender reassignment, race, religion or belief, sex, sexual orientation, marriage and civil partnership, and pregnancy and maternity





Human Rights in Disaster Responses NSW Council of Social Service (NCOSS) Learning event



3 Key Learnings & Top 2 Tips

In Response; to recent reports such as the *Final Report of the NSW Bushfire Inquiry, 31 July 2020, p. 379, which states –*

"The inquiry was disappointed to learn that is some community's, Aboriginal people felt unwelcome at evacuation centres, and in some cases support services were reluctant to provide immediate relief. These experiences compounded the trauma they had already experienced as a result of the bush fires, and in some cases led to people putting themselves at risk as they feared how they would be treated in evacuation centres".

- 1. A present gap in commissioned services raising *Human Rights* concerns of non-discrimination and equality. (Risk factor)
- 2. A present gap in ACCO representation within commissioned disaster support services across regional areas (Risk factor)
- 3. A present gap in First Australian trauma-informed Social & Emotional Wellbeing supports (Risk factor)

Reflection & Further Discussion

1. What are Human Service providers actively doing to ensure that their staff, policies, service design and delivery upholds non-discrimination and equality, as per, State and Federal legislation?

2. Why are well-established regional ACCO's not currently represented within State commissioned disaster support services strategically across each regional area of NSW; and what are Human Service agencies and sector providers doing to actively ensure their inclusion as a Human Rights/social justice measure?

3. How are service providers actively working towards ensuring that First Australian Social and Emotional Wellbeing is not further burdened and negatively impacted upon through the increase of Health-related risk factors in the delivery of commissioned services?

Top 2 Tips

1^{st:} Seek inclusion of ACCO's to improve services (Protective factor)
2nd: Seek culturally informed training, clinical mentoring, and opportunities for co-design (Protective factor's)



Empowerment

How does it contribute towards building the capacity* of rights holders?

How are rights holders fully supported to participate in the development of policy and practices which affect their lives?



How do you identify key capacity gaps in rights holders, that constrain them from claiming their rights?

E.g. *ability to access information, organise, advocate policy change and get access to justice, etc?

https://www.scottishhumanrights.com/media/1814/shrc_panel_self-assessment_tool_vfinal.pdf



Rights-Based Approach: PANEL core principles

Empowerment

Resilient Villages: A community partnership project





Empowerment

What we have learned from communities

Empowerment is not something that can be bestowed on individuals and communities

Empowerment can be actively denied, ignored and dismissed or actively acknowledged, amplified and supported

Sometimes the quietest voice/s in the room can embody empowerment – Empowerment looks, sounds and operates differently across different contexts.

Walking alongside communities at their pace helps to co-create the conditions that strengthen and grow localized power and action (be prepared to follow **and** lead).

It takes time (sometimes a long time) to authentically understand and effectively partner with community. Future funding models need to reflect this reality.



'Top tips'

Get knowledgeable about how power operates and influences recovery and resilience outcomes.

Share this knowledge – get curious – ask *uncomfortable* questions.

Turn mainstream program logics upside down – empowerment becomes the primary resilience KPI.

Legality

What human rights* are affected by this activity?



How does your work address the range of civil, political, economic, social, and cultural rights?

*Four core groups of Rights in the context of disasters:

- (A) rights related to physical security and integrity
- (B) rights related to basic necessities of life
- (C) rights related to other economic, social and cultural protection needs, and
- (D) rights related to other civil and political protection needs

References

https://www.scottishhumanrights.com/media/1814/shrc_panel_self-assessment_tool_vfinal.pdf Inter Agency Standing Committee (IASC) Operational Guidelines on the Protection of Persons in Situations of Natural Disasters 2008 (pp. 15, 29, 39, 45). M Krolik, https://knowledge.aidr.org.au/resources/ajem-oct-2013-exploring-a-rights-based-approach-to-disaster-management

Reflection: all participants



- How do you see your role in supporting rights-based disaster capabilities within your community?
- What stood out for you in today's discussion?

Practical opportunities to reduce disaster risk

Awareness

 Know your local context, organisational hazard exposure and how disasters affect your organisation

Prevent

- Build your organisational resilience
- Work with vulnerable people/ communities to build their resilience
- Enhance awareness of disaster responders on the specific needs of vulnerable people/ communities

Plan

 Develop a plan for mitigating your remaining vulnerabilities

Prepare

- Have methods in place to become aware of hazards/threats early
- Have communication and coordination structures in place
- Build a resilience network
- Have resource sharing arrangements in place
- Train and practice for disasters



NCOSS Community Sector Disaster Capability program

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Queries about 'Human Rights-Based Approaches' learning series to:

Rocellita Lacsina Program Delivery Officer- Industry Development

